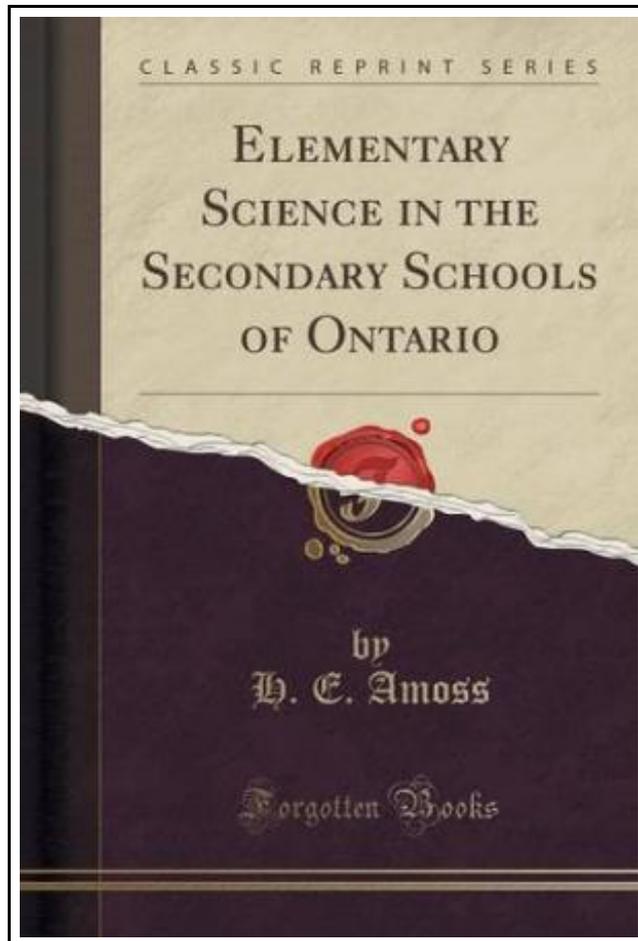


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Forgotten Books, United States, 2016. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****.Excerpt from **Elementary Science in the Secondary Schools of Ontario** State schools prepare for citizenship. Citizenship is concerned with future social activity. State education in correspondence with social activity is partly general, partly special. Elementary science is an essential feature of general education; it is in accord with the native interests of the child; it provides a training for the activities of ordinary life; it gives the pupil a knowledge of his physical environment; it enables him wisely to choose a vocation. Education is not a mere development, it is training, and training implies an end clearly conceived by the trainer. In every formal system of education some tendencies in the child s nature are carefully fostered, others are either greatly modified or entirely arrested. While the school cultivates the child s disposition to perform his various tasks neatly and to work at each industriously, it also checks his inclinations to do some things in a slovenly manner or to neglect his work along certain lines. Not only are evil tendencies arrested, but many good ones must be restrained. A man becomes a surgeon chiefly because at the same time he does not become a lawyer, merchant, farmer or mechanic. If development were the end of education, distinction among tendencies could not be made. The good and bad would be alike cultivated, and specialisation would be impossible. But in formal education this distinction is made, development is controlled. Development, then, can only be a means to an end, not the end itself. The real, ultimate end of formal education must be that which determines what tendencies in the child s nature are to be developed, and to...



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