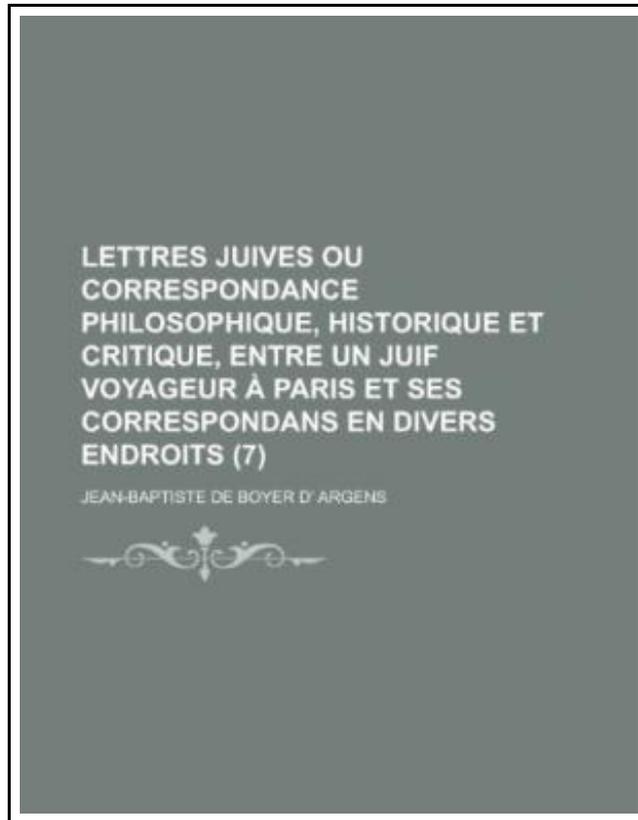


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LETTRES JUIVES OU CORRESPONDANCE PHILOSOPHIQUE, HISTORIQUE ET CRITIQUE, ENTRE UN JUIF VOYAGEUR A PARIS ET SES CORRESPONDANS EN DIVERS ENDROITS (7)



RareBooksClub. Paperback. Book Condition: New. This item is printed on demand. Paperback. 40 pages. Original publisher: Arlington, Va. : U. S. Army Research Institute for the Behavioral and Social Sciences, Leader Development Research Unit, 2007 OCLC Number: (OCoLC)181373439 Subject: Command of troops. Excerpt: . . . account, but rather that it is realistic, complex, and built for accomplishing the teaching goals of the lesson. Along these lines, the films embedded in the AXL system are not historical accounts. Instead, the AXL films take an amalgam of real events and military issues to provide a rich, layered, and multifaceted stimulus for prompting student discussion about teaching points intentionally embedded in the stories. Both Power Hungry and Tripwire were built around content extracted from interviews with captains who had returned from recent deployments (Gordon, 2005; R. Hill, Douglas, Gordon, Pighin, and van Velsen, 2003; R. Hill, Gordon, and Kim, 2004). Challenges, problems, and situations that captains encountered while deployed were interwoven into the storylines of the films. To ensure that the films were realistic, subject matter experts (e. g. , experts in military leadership, experts in IEDs) reviewed the film scripts prior to filming. Department of Army personnel were on location during filming to ensure military details were accurate. Interactive AXL Modules In traditional case-method teaching, an instructor guides student discussion and analysis of the case. Unfortunately, preparing for a case study can be both labor and time-intensive (Diamantes and Ovington, 2003), and many instructors may not have adequate time available to prepare. Additionally, the Army is seeking innovative ways to improve distance learning, which requires that appropriate online proxies for human instructors be developed. The AXL system seeks to address both of these challenges by providing online multimedia exercises that will prompt students to discuss...

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